

Araba Ayiaba Ziekpor Osei-Tutu  
**CURRICULUM VITAE**

**ARABA AYIABA ZIEKPOR OSEI-TUTU**  
Department of Teacher Education  
School of Education and Leadership  
College of Education  
University of Ghana, Legon  
P. O. Box LG 1181, Accra - Ghana  
[aazosei-tutu@ug.edu.gh](mailto:aazosei-tutu@ug.edu.gh) / [aazosei-tutu@staff.ug.edu.gh](mailto:aazosei-tutu@staff.ug.edu.gh)

## EDUCATION

### DEGREE/QUALIFICATION

- **2017 – 2021:** PH.D. in Curriculum & Instruction, Purdue University, Indiana, USA
- **2008 – 2010:** M.Phil. in English (Literature), University of Ghana Legon, Accra, Ghana
- **2003 – 2007:** B. A. in English & Linguistics, University of Ghana Legon, Accra, Ghana

## CERTIFICATION

- **4 – November 30, 2023:** Certificate of Achievement in Writing Winning Grant Proposals (An Immersive Flipped Course, Research4life Publishing and Research Communications, (Information Training and Outreach Center for Africa- ITOCA)
- **2018 – 2020:** Graduate Certificate in Qualitative Research, Purdue University, Indiana, USA
- **May – September 2020:** Certificate of Completion of The Orton-Gillingham Basic Language Course, Orton-Gillingham Online Academy, USA
- **Jan – May 2019:** Certificate of Practice In College Teaching, Purdue University, Indiana, USA

## POST-DOCTORAL FELLOWSHIP

- **Building Capacity for Early Career Humanities Scholars in Africa (BECHS-AFRICA) Project, Fellowship Award** (November 2024): 5-month Post-Doctoral Fellowship to be served at Washington University St. Louis from August-December 2024
- **Building A New Generation of Academics in Africa (BANGA-Africa) Project Post-Doctoral Fellowship:** a 3-month Post-Doctoral Fellowship served at Purdue University College of Education, Department of Curriculum and Instruction, English Education Program from July -September 2023

## CURRENT RESEARCH FOCUS

- Postcolonial and Decolonial Theory in Education
- African-Centered Methodology Through Oral Traditional Storytelling
- Diversity, Equity and Social Justice in Education
- Teacher Identity and Experience
- Female Teachers' Experiences with Sexual Harassment

## CURRENT RESEARCH PROJECT

- African Oral Traditional Storytelling Framework: The Story-Gathering Process

Araba Ayiaba Ziekpor Osei-Tutu  
**CURRICULUM VITAE**

- Systematic Review of National Teachers' Standards/Supported Teaching in Schools Project
- Blended Learning in Higher Education: Exploring Satisfaction, Motivation and Challenges of Adult Learners.
- Flipped Learning Model in Higher Education: Exploring Lecturers and Students' Experiences

## **EMPLOYMENT HISTORY**

### **ACADEMIC APPOINTMENTS AND AFFILIATIONS**

- **February 22 – Date:** Lecturer, Department of Teacher Education, University of Ghana, Legon
- **May 2021 – Jan. 2022:** Limited-Term Lecturer, Department of Curriculum and Instruction, Purdue University, Indiana, USA
- **2017 – 2021:** Graduate Teaching Assistant, Department of Curriculum and Instruction, Purdue University, USA
- **2011 – 2013:** Part-Time Lecturer. Language Centre, University of Ghana, Legon
- **Sept. 2011 – May 2012:** Faculty Intern, Ashesi University College, Berekuso
- **January – June 2011:** Teaching Assistant, Department of English. University of Ghana, Legon
- **2009 – 2010:** Graduate Assistant, Department of English. University of Ghana, Legon

## **PUBLICATION**

- Osei-Tutu, A. A. Z. (In Press). Are they ready? Educators' preparedness to engage in practices that support equity, inclusion and social justice. In Eizadirad, A. & Trifonas, P. (Ed.) *International Handbook of Anti-Discriminatory Education*.
- Osei-Tutu, A. A. Z. (In Press). "The BE-coming story of an African immigrant Family: The African Oral Traditional Storytelling Framework in Practice. Research in the Teaching of English (RTE), xx (x), pp, xx-xx.
- Osei-Tutu, Kwaku O. A., **Osei-Tutu, A. A. Z** and Orfson-Offei, E. (2024). Revisiting the Gender Dichotomy in Ghanaian Student Pidgin: investigating the role of single-sex versus co-ed high schools. *Linguistica Atlantica*, 40(1): 15-26.
- **Osei-Tutu, A. A. Z.** & Osei-Tutu, K. O. A. (2023). International perspectives on media disinformation: critical media literacy as antiracist pedagogy. *New Directions for Adult and Continuing Education*, 2023, 105-117. <https://doi.org/10.1002/ace.20490>
- Dwomoh, R., **Osei-Tutu, A. A. Z.**, Oudghiri, S., Chhikara, A., Zhou, L., & Bell, T. (2023). Teaching Emergent Bilinguals: How In-service Teachers' Perception of First Language Acquisition Theories Inform Practice. *Research in Educational Policy and Management*, 5(1), 33-52. <https://doi.org/10.46303/repam.2023.4>
- Osei-Tutu, A. A. Z. (2023). Developing African oral traditional storytelling as a framework for studying with African peoples. *Qualitative Research* pp. 1-18 <https://doi.org/10.1177/14687941221082263>

Araba Ayiaba Ziekpor Osei-Tutu  
**CURRICULUM VITAE**

- Osei-Tutu, A. A. Z. (2023). African-Centered hybridity: A Reconceptualization of Africanness in this Colonially disguised Globalized Era. *Alliance for African Partnership Perspectives*, 2, pp. 61-73. <https://muse.jhu.edu/article/911263>
- Zhou, Lili; Chhikara, Alankrita; Oudghiri, Stephanie; **Osei-Tutu, Araba A. Z.**; and Dwomoh, Razak Kwame (2023). Teachers' Perceptions on Women in STEM: Breaking the Stereotypes. *Journal of STEM Teacher Education*, 58(1) pp. 1-20
- Chhikara, A., **Osei-Tutu, A. A. Z.**, Zhou, L., Oudghiri, S., Dwomoh, R., & Bell, T. (2022). In times of crisis: Our story of resilience. *Journal of Critical Thought and Praxis*, 11(3).
- Osei-Tutu, A. A. Z. (2022). Are we still Shona? An AOTS Framework Approach to navigating Immigration-related Identity. *Legon Journal of Humanities* 33(2), pp. 80-108. <https://dx.doi.org/10.4314/ljh.v33i2.4>
- Dwomoh, R., **Osei-Tutu, A. A. Z.**, Chhikara, A., Zhou, L., Oudghiri, S., Bell, T. (2022). Critical understanding of English learners: Experience and practice of educators in a professional development Course. *TESOL Quarterly*, pp. 1-33. <https://doi.org/10.1002/tesq.3200>
- **Osei-Tutu, A. A. Z.**, Osei-Tutu, E & Osei-Tutu, K. O. A. (2022). Examining the impact of the free senior high school policy in Ghana. In Odebiyi, Oluseyi M., & Cynthia Sunal (Eds.) *Effects of Government Mandates and Policies on Public Education in Africa, the Caribbean, and the Middle East: Research on Education in Africa, the Caribbean and the Middle East* (9th ed., pp. 367-382). Information Age Publishing.
- **Osei-Tutu, A. A. Z.**, Dwomoh, R., Chhikara, A., Zhou, L., Oudghiri, S., & Bell, T. (2022). Diversity, equity, and inclusivity in a time of crises: A reflection on educators' perspectives of critical theory and social justice issues. In *K. A. Lewis, K. Banda, M. Briseno, & E. Weber (Eds.) The Kaleidoscope of Lived Curricula: Learning through a confluence of crises* (13th ed., pp. 367-382). Information Age Publishing.
- Osei-Tutu, A. A. Z. (2021). Teaching English while African: Navigating race in the instructor/tutor-student relationship in English Learning. In Faraclas, R. Severing, E. Echteld, S. Delgado, W. Rutgers, F. G. Rosado, E. C. Díaz, & J. Jiang-Chieu (Eds.) *Distancing as infinite entanglement: Healing, intersectionality and interstices in the languages, literature, and cultures of the greater Caribbean and beyond* (Vol 2, pp. 271-282). University of Curaçao (Universidat di Kòrsou)
- Osei-Tutu, A. A. Z. (2021). Utilizing African oral traditional storytelling to counter racist pedagogy. *Journal of the American Association for the Advancement of Curriculum Studies*. 14 (2), pp. 1-16. <https://ojs.library.ubc.ca/index.php/jaaacs/article/view/196096/191424>
- Osei-Tutu, A. A. Z. (2021). The "Sider": Narratives of Marginalization and Power. *Journal of Critical Thought and Praxis*, 10(2).
- Osei-Tutu, A. A. Z. (2018). Book review of Nobody: Casualties of America's War on the Vulnerable from Ferguson to Flint and Beyond. *Dialogues in Social Justice: An Adult Education Journal*

Araba Ayiaba Ziekpor Osei-Tutu  
**CURRICULUM VITAE**

ACCEPTED/FORTHCOMING

- **Osei-Tutu, A. A. Z.**, Awoniyi, F. & Ayiglo-Kuwornu, A. (Resubmitted). Educators' engagement with Ghana's 2018 Bachelor of Education curriculum: Toward ownership and sustainable implementation. *Review of Education*, xx (x), pp. xx.
- Kayser, A. A. & **Osei-Tutu, A. A. Z.** (Revise and Resubmit). Sankofa: Recentering Joyful African Literacy Practices in Literacy Development. *Language Arts*, xx (x), pp. xx.

ARTICLES UNDER REVIEW

- Osei-Tutu, A. A. Z. (under Review). *African Orality and Storytelling as Theoretical Framework and Approach in Literacy Research and Education*. In Misty Sailors, Idalia Nuñez, Vaughn W. M. Watson, James V. Hoffman, & Donna Alvermann (Eds.) *Theories, Models, and Practices of Literacy* (8th Ed.). Taylor & Francis.
- Osei-Tutu, A. A. Z., Bawa, J., Odame, E., Amponsah, S. (Under Review). A Collection of Voices on Higher Educational Access, Quality and Equity in Africa: A Systematic Review. *Review of Education*, xx(x), pp. xx-xx.
- Amponsah, S., Osei-Tutu, A. A. Z., Darkwah, E. O., Aduhene, D. T., Bawa, J., Adu, K. K. & Kayi, E. A. (Under Review). Higher Education Infrastructure Financing in Africa: A Systematic Review. *Tertiary Education and Management*, xx(x), pp. xx-xx.
- Osei-Tutu, A. A. Z., Awoniyi, F. & Ayiglo-Kuwornu, A. (Under Review). Challenges Associated with Teaching Ghana's New B.Ed. Curriculum: Educators' Experiences. *Cogent Education*, xx(x), pp. xx-xx.
- Awoniyi, F. C., Amakwah, A., & Osei-Tutu, A. A. Z (Under Review). Risks Associated with Exam Invigilation/Proctoring at a University in Ghana: A Chief Examiner's Storied Experiences. *Education Research International* xx (x), pp, xx-xx.
- Osei-Tutu, A. A. Z., Oudghiri, S., Dwomoh, R., Zhou, L., Chhikara, A. (Under Review). "I was naïve": Educators Engagement with Critical Theories. *International Journal of Multicultural Education* xx(x), pp. xx-xx.

IN PREPARATION

- Kayi, E. & Osei-Tutu, A. A. Z. Blended Learning in Higher Education: Exploring Satisfaction, Motivation and Challenges of Adult Learners.
- Osei-Tutu, A. A. Z. Navigating heritage language and culture: An Akan family experience in the U.S. To be submitted to *International Journal of African Society, Cultures and Traditions*.
- Mumba F. & **Osei-Tutu, A. A. Z.** (Under Review). *Social Injustice in the "Justice" system*. Information Age Publishing
- Osei-Tutu, A. A. Z. (Under Review). *Social Justice in K-12 Curriculum*. Information Age Publishing
- Hogue, B., Neal, A., **Osei-Tutu, A. A. Z.**, Fry, M., Xue, M., Wessel-Powell, C., Xuwei, L., Karki, T. "Walk it Like You Talk It!" *Freedom School as a PST Training Tool; Shifting from Simply Defining Culturally Responsive Teaching to Truly Embodying it Within One's Practice*.

Araba Ayiaba Ziekpor Osei-Tutu  
**CURRICULUM VITAE**

**THESIS/DISSERTATION**

- Osei-Tutu A. A. Z. (2021). *Towards the development of African oral traditional storytelling as an inquiry framework for African Peoples*. Doctoral Dissertation. Purdue University: Indiana.
- Asare-Kumi, A. A. Z. (2010). *Defining the Ghanaian Feminist Novel: A Study of Ama Ata Aidoo's "Our Siter Killjoy" and "Changes" and Amma Darko's "Beyond the Horizon" and "Not Without Flowers"*. Master's Thesis. University of Ghana Legon: Accra, Ghana.

**CONSULTANTSHIPS**

<b>Type and Role</b>	<b>Date</b>
<b>Association for the Development of Education in Africa (ADEA),</b> Hosted by the African Development Bank <ul style="list-style-type: none"> <li>• Evaluation of 2018-2022 Strategic Plan</li> <li>• Development of the 2023-2027 Strategic Plan and Resource Mobilization</li> </ul>	<b>June, 2023 – March, 2024</b>
<b>Diversity, Equity, Inclusion and Social Justice Curriculum Development and Design Co-Curriculum Developer, Designer and Facilitator</b> <b>Universidad Zamorano (Honduras)</b> <ul style="list-style-type: none"> <li>• Developed Curriculum for Workshops on Diversity Equity, Inclusion and Social Justice for University in Honduras and Co-Facilitate Workshops</li> <li>• Designed Lessons, Activities for the Online Platform (Also applicable to in-person training and learning)</li> <li>• Conducted research on objectives, experiences and outcomes both for developers and participants.</li> </ul>	<b>2021 – 2022</b>

**GRANT SUPPORT AND/OR RESOURCE MOBILIZATION**

<i>DATES (specify period)</i>	<i>TYPE (Describe the type of the support)</i>	<i>ROLE (Specify role in resource mobilization)</i>	<i>VALUE OF TOTAL RESOURCE/GRANT</i>
Jan. 1, 2024 - Dec. 31, 2024	College of Education Research Fund	PI	GHC 9,948.50
Aug. 1, 2023- Aug. 31, 2025	University of Ghana Research Fund (UGRF): Flipped Learning Model in Higher Education Exploring Lecturers and Students' Experiences	Co-PI	GHC 54,495
July 2022 – Date	College of Education Research Grant: State of Higher Educational Infrastructure Financing in Ghana: Challenges and Strategies	Project Coordinator & Member	GHC 30, 000

Araba Ayiaba Ziekpor Osei-Tutu  
**CURRICULUM VITAE**

2021 – 2022	Collaborative Online International Learning (COIL) Grant by Purdue Center for Intercultural Learning, Mentorship, Assessment and Research (CILMAR), Purdue University	Co-PI  Developed and facilitated a course on Diversity, Equity, Inclusion, and Social Justice Development: Intercultural learning collaboration between Purdue and Universidad Zamorano	\$4000
2020 – 2021	Purdue University College of Education Grant: Graduate Student Grant for Building a Community of Diverse, Inclusive, and Justice-Oriented Scholars in the College of Education.	Team Leader and Coordinator	\$5,000
2020 – 2021	Purdue Research Fellowship	Completed Ph.D. dissertation: Towards the Development of African Oral Traditional Storytelling as an Inquiry Framework for the Study of African Peoples	\$19,318

**HONORS/AWARDS**

Honors/Awards	Institution	Date
<b>Outstanding Dissertation Award</b> <ul style="list-style-type: none"> <li>Towards the Development of African Oral Traditional Storytelling as an Inquiry Framework for the Study of African Peoples</li> </ul>	<b>Narrative Research SIG 145, American Educational Research Association</b>	<b>April 15, 2023</b>
<b>Honourable Mention for Outstanding Dissertation Award</b> <ul style="list-style-type: none"> <li>Towards the Development of African Oral Traditional Storytelling as an Inquiry Framework for the Study of African Peoples</li> </ul>	<b>Division B, American Educational Research Association</b>	<b>April 2022</b>
<b>Diversity, Equity, and Social Justice Graduate Student Award (Inaugural Recipient)</b> <ul style="list-style-type: none"> <li>Created an open classroom environment for students to engage in issues of diversity and social justice as they prepared for their important roles as teachers and educators in Multiculturalism and Education Classes.</li> <li>conducted a study on race and English language teaching that was instrumental in reshaping the minds of her students on who is qualified to teach the language.</li> </ul>	<b>College of Education, Purdue University</b>	<b>February 25, 2021</b>



Araba Ayiaba Ziekpor Osei-Tutu  
**CURRICULUM VITAE**

<ul style="list-style-type: none"> <li>• Experiential workshop on Transatlantic Creole Foods and invited lecture on Ghanaian music for the director of the Indigenous and Endangered Languages Lab at the Purdue University Department of English.</li> <li>• Scholarship of DESJ (In Publications section).</li> <li>• \$5,000 dollar Grant awarded for a PD course on Building a Community of Diverse, Inclusive, and Justice-Oriented Scholars.</li> </ul>		
<p><b>Boiler Changemaker Award</b></p> <ul style="list-style-type: none"> <li>• Awarded to my team (Araba A.Z. Osei -Tutu, Troy Bell, Alankrita Chhikara, Razak Dwomoh, Stephanie Oudghiri, and Lili Zhou) for the development of the Professional Development course on “Building a Community of Diverse, Inclusive and Justice-Oriented Scholars through Engagement and Critical Perspectives” which is currently running with over 300 in-service and pre-service teachers, administrators, the general Purdue, and Indiana community.</li> </ul>	<p><b>Office of Graduate Professional Development, Purdue University Graduate School</b></p>	<p><b>January 22, 2021</b></p>
<p><b>Graduate Student Researcher Spotlight</b></p> <ul style="list-style-type: none"> <li>• Highlighted my research experience at the College.</li> </ul>	<p><b>The Associate Dean of Research, Graduate Programs, and Faculty Development College of Education, Purdue University</b></p>	<p><b>April 1, 2019</b></p>
<p><b>Mary Gitzen Excellence in Teaching Award</b></p> <ul style="list-style-type: none"> <li>• Based on Course Evaluation for ENGL 620 “Classroom Communication in ESL for International Teaching Assistants</li> </ul>	<p><b>Department of English: Oral English Proficiency Program, Purdue University</b></p>	<p><b>Fall 2018 Spring 2019 Summer 2019</b></p>
<p><b>Honorary Conceptual Research Poster Presentation Award</b></p>	<p><b>Annual Graduate Students Education Research Symposium Graduate Students of Education Council, College of Education, Purdue University</b></p>	<p><b>March 2018</b></p>

**CONFERENCE AND TRAVEL AWARDS**

Award	Institution	Date
<p><b>Conference Registration and Accommodation Award</b></p> <ul style="list-style-type: none"> <li>• Conference attendance and presentation</li> </ul>	<p><b>Curriculum and Pedagogy Virtual Conference Curriculum and Pedagogy Conference</b></p>	<p><b>October 2020 October 2018</b></p>
<p><b>College of Education Dean’s Graduate Student Travel Award</b></p>	<p><b>College of Education, Purdue University</b></p>	<p><b>2020 – 2021 2019 – 2020</b></p>

Araba Ayiaba Ziekpor Osei-Tutu  
**CURRICULUM VITAE**

<ul style="list-style-type: none"> <li>Conference attendance and presentation</li> </ul>		<b>2018 – 2019</b> <b>2017 – 2018</b>
<b>GS/GTA/GRA Travel Support Award</b> <ul style="list-style-type: none"> <li>Conference attendance and presentation</li> </ul>	<b>Department of Curriculum and Instruction,  Purdue University</b>	<b>2019 – 2020</b> <b>2018 – 2019</b>
<b>Oral English Proficiency Travel Grant</b> <ul style="list-style-type: none"> <li>Conference attendance and presentation</li> </ul>	<b>Oral English Proficiency Program, College of  Liberal Arts, Purdue University</b>	<b>2021- 2022</b> <b>2019 – 2020</b> <b>2018 - 2019</b> <b>2017 – 2018</b>

**MEMBERSHIP OF PROFESSIONAL SOCIETIES/ASSOCIATIONS**

Association	Date
AERA Division B (Curriculum Studies)	2018 – Date
AERA Division G (Social Context of Education)	2018 – Date
Caribbean and African Studies in Education of the American Educational Research Association (AERA) SIG	2018 – Date
Postcolonial Studies and Education (AERA) SIG	2018 – Date
Narrative and Research Students (AERA) SIG	2018 – Date
Multicultural/Multi-ethnic Education (AERA) SIG	2018 – Date
Curriculum and Pedagogy Group (C&P)	2018 – Date

**TEACHING AND RELATED EXPERIECES**

**UNDERGRADUATE**

Academic Year	Course Code and Title
2023 – 2024	TEUP 211/TEEG 218: Introduction to Literature in English
2023 – 2024	EDTE 302: Qualitative Research Methods
2023 – 2024	TEUP 211: Introduction to English Language
2023 – 2024	TEEG 205: Teaching Speaking and Listening at the Early Grade
2021 – Date	EDTE 311: Development Education in the Era of Globalization
2021 – 2022	UGTE 104: Communication Skills
2021 – Date	TEJS 304: Literacy Across the Curriculum for JHS
2021 – 2022	EDTE 201: Philosophical Foundations of Education
2021 – 2022	EDCI 205: Exploring Teaching as a Career (Purdue University)
2018 – 2020	EDCI 285: Multiculturalism and Education (Purdue University)
2011 – 2013	UGRC 110: Academic Writing
2011 – 2012	ENGL 113: Text and Meaning (Ashesi University)
Jan – June 2011	UGRC 150: Introduction to Literature
2009 – 2010	ENGL 214: Critical Reading of Literary Texts
2007 – 2008	ENGL 213: Survey of English Literary History

**POST-GRADUATE**



Araba Ayiaba Ziekpor Osei-Tutu  
**CURRICULUM VITAE**

Academic Year	Course Code and Title
2021 – Date	EDTE 609: Contemporary Issues in Education
May – Aug 2021	EDCI 585: Multicultural Education (online) Purdue University College of Education
2020 – 2021	EDCI 585: Multicultural Education Purdue University College of education
2020 – 2021	Building a Community of Diverse, Inclusive and Justice-Oriented Scholars through Engagement with Critical Perspectives and Practitioners (ONLINE) Purdue University College of Education
August – Dec. 2021	ENGL 620: Classroom Communication Oral English Proficiency Program. College of Liberal Arts. Purdue University
2018 – 2020	ENGL 620: Classroom Communication Oral English Proficiency Program. College of Liberal Arts. Purdue University

### GRADUATE THESES/DISSERTATIONS SUPERVISED

Academic Year	DEGREE (Phd/Mphil /Msc/MPH/ MA Etc)	Title of Thesis	Role (Principal/Co- Supervisor)
2023	MA	Common Core Programme (CCP) Curriculum Implementation: Exploring Junior High School Learners' Perspectives in Ga East District Ghana	Principal Supervisor
2021 – 2022	MA	Evaluation of Visual Arts Education and Entrepreneurial Intention: Impacting Entrepreneurial skills in Senior High students in Accra	Principal Supervisor

### UNDERGRADUATE STUDENT RESEARCH SUPERVISED

Academic Year	Degree (BA/BSC/Etc)	Title Of Project/Long Essay
2023 – 2024	B.Ed. English Specialism	Enhancing teachers' English communicative competency in the classroom: An intervention-based action research study at Resurrection Methodist Academy
2023 – 2024	BA Education (Non-Teaching)	Inclusive Education and Pedagogy in Ghanaian Basic Schools: A narrative exploration of in-service teachers at the La Nkwatanang Municipality
2023 – 2024	BA English Education	Promoting Linguistic Equity: Understanding students' perspectives on English versus Native Ghanaian Language as a medium of instruction in Senior High Schools.
2022 – 2023	BA Education English	Understanding Students' Perspectives on the Gender Equality and Social Inclusion Component in the Senior High School Literature Curriculum
2022 – 2023	BA Education English	Incorporating Technology in the teaching of English Language Curriculum in Ghanaian Secondary Schools
2021 – 2022	BA Education English	Factors that hinder the study of English as a second language from the perspectives of teachers
2021 – 2022	BA Education (Non-Teaching)	Investigating students' perception of drug use in academic contexts
2021 – 2022	BA Education (Non-Teaching)	SHS Students' Perception of the Impact of social media on their Academic Performance

### GUEST LECTURESHIP AND VISITING SCHOLARSHIP

Araba Ayiaba Ziekpor Osei-Tutu  
**CURRICULUM VITAE**

Academic Year	Name of Institution	Guest Lecturer/Visiting Scholar	Details of Lectureship
June 27, 2022	GPA tour in Ghana – summer 2022 Theme: Teaching and Learning about Africa: An Interdisciplinary area/studies short-term curriculum project in Ghana for American educators by Pan African Doctoral Academy	Guest Lecturer	Overview and Introduction to Education in Ghana: Lecture covered the levels of education, curriculum reform and development, financing, and infrastructure. It also covered educational challenges in the country.
Sept. 21, 2021	Office of Diversity Initiative, Purdue University	Moderator and Co-Presenter	Co-presented and moderated presentation/discussion on Critical Race Theory and its tenets. It included a discussion on the debates around the theory and its importance in the US educational space.
April 30, 2021	Curriculum and Instruction Graduate Students' Association (CIGSA) Job Search Event, Purdue University	Invited Panel Speaker: Entering the Job Market	Shared perspectives and strategies for entering the job market and searching for jobs.
April 13, 2021	Office of Graduate Professional Development, Purdue University Graduate School	Graduate Impact Series	Presentation on the development and impact of our team PD course on Building a Community of Diverse, Inclusive, and Justice-Oriented Scholars
March 2018	ENGL 229 Creole Languages and Cultures class (with Elena Benedicto, Kwaku Osei-Tutu, Ekeama Goddard-Scovel) by the Indigenous and Endangered Languages Lab (IELLab) at Department of English, Purdue University	Co-facilitator/conductor for experiential workshop on 'Transatlantic Creole foods'	<ul style="list-style-type: none"> <li>• Identified foods that are found on both sides of the Atlantic as a result of the African diaspora</li> <li>• Identified methods of food preparation, similarities, and differences</li> <li>• Demonstrated the preparation of the foods and experience diversity of flavors and textures</li> <li>• Taught observational and hands-on skills through different stages of food preparation</li> <li>• Expanded, in range and depth, the intercultural understanding of undergraduate students</li> </ul>
February 2018	ENGL 229 Creole Languages and Cultures class by the Indigenous and Endangered Languages Lab (IELLab) at the Department of English, Purdue University	Invited Lecture on Types and Nature of Music in Ghana	<ul style="list-style-type: none"> <li>• Provided a historical perspective on the evolving Ghanaian music industry and its relation to Creoles, Pidgin and Ghanaian cultures</li> <li>• Illustrated the evolution by providing videos of the various genres while demonstrating the historical trajectory of change, retention, and transformation.</li> </ul>

Araba Ayiaba Ziekpor Osei-Tutu  
**CURRICULUM VITAE**

CONFERENCES, SEMINARS, AND WORKSHOPS

Year	Type (Conference/Seminar/Workshop)	Name	National/International	Role (Participant, Session Chair, Discussant, Presenter Etc)	Title of Paper/Poster (If a Presenter)
2024, January 24	Talk	AAP Journal Talk, "Race, Ethnicity, and Higher Education in the African Diaspora	International	Panel Member	African-Centered Hybridity: A Reconceptualization of Africanness in this Colonially disguised Globalized Era
2024, January 17	Talk/Webinar	Qualitative Research Facebook Live Talk/Webinar	International	Presenter/Interviewee	The African Oral Traditional Storytelling (AOTS) Framework: Centering the African in Narrative Research
2023, November	Seminar	Department of Teacher Education Faculty Seminar, University of Ghana	National	Presenter	African-Centered Hybridity: A Reconceptualization of Africanness in this Colonially disguised Globalized Era
2023, March	Seminar	School of Distance and Continuing Education Departmental Seminar University of Ghana	National	Presenter	Higher Education Infrastructure Financing in Africa: A Systematic Review
2022, July 27	Conference	3rd International Global Challenges in Education Conference	International	Participant	N/A
2022, May 18-22	Conference	18th International Congress of Qualitative Inquiry, Urbana, IL	International	Co-Presenter	Teaching emergent bilinguals: How in-service teachers' perception of first language acquisition theories improve practice.
2022, April 21-26	Conference	Annual meeting of the American	International	Co-Presenter	Understanding and working with

Araba Ayiaba Ziekpor Osei-Tutu  
**CURRICULUM VITAE**

		Educational Research Association (AERA).			immigrants: Educators' engagement with critical theory.
2022, March 3-6	Conference	American Association of Colleges for Teacher Education (AACTE) Annual Meeting Holmes Pre-Conference. New Orleans, LA	National	Co-Presenter	Teaching emergent bilinguals: How in-service teachers' perception of first language acquisition theories improve practice.
2022, January 13	Conference	7th Annual Indiana STEM Education Conference. West Lafayette, IN.	National	Co-Presenter	Teachers' Perceptions on Women in STEM: Breaking the Stereotypes.
2021, October	Conference	Curriculum and Pedagogy Conference [Online].	National	Co-Presenter	In times of crisis: Our story of resilience.
2021, May	Conference	18th International Congress of Qualitative Inquiry, Urbana, IL.	International	Presenter	Developing the African oral traditional storytelling as an inquiry framework for studying with African peoples
2021, May	Conference	18th International Congress of Qualitative Inquiry, Urbana, IL.	International	Lead Presenter	Diversity, equity, and inclusivity in a time of crises: A reflection on educators' perspectives of critical theory and social justice issues
2021, April 13	Workshop	Purdue College of Education Graduate Impact Series	University Level	Lead Presenter	Building a community of diverse, inclusive, and justice-oriented scholars
2021, March 15	Symposium	15th Annual Graduate Student Education Research Symposium.	University Level	Lead Presenter	Diversity, equity, and inclusivity in a time of crises: A reflection on educators' perspectives of

Araba Ayiaba Ziepor Osei-Tutu  
**CURRICULUM VITAE**

					critical theory and social justice issues
2021, March	Conference	15th Annual Graduate Student Education Research Symposium, West Lafayette, IN.	University Level	presenter	African oral traditional storytelling framework as a methodological approach to the study of Africans and African immigrant experiences
2021, April 7	Pre-Conference Seminar	Division-B AERA Pre-Conference Seminar: Intersectionality, Curriculum, Pedagogy, and Methodologies by Women of Color	International	Participant	N/A
2021, April	Conference	Annual meeting of the American Educational Research Association (AERA).	International	Presenter	Negotiating identity, culture and language within the U.S. educational system: A narrative study of African immigrant families.
2021, March 17	Conference	Maximizing Student Potential Conference (Virtual): “Infusing Inclusive Pedagogy throughout the Curriculum”	International	Participant	N/A
2021, March 13	Conference	Women in Leadership Institute Conference (Virtual)	International	Participant	N/A
2020, October	Conference	Curriculum and Pedagogy Conference (C&P) [Online].	National	Presenter	Developing African oral traditional storytelling framework as a methodology for inquiry into African and African immigrant experiences

Araba Ayiaba Ziekpor Osei-Tutu  
**CURRICULUM VITAE**

2019, May	Conference	International Congress of Qualitative Inquiry, Urbana, IL.	International	Co- Presenter	Developing a public/community engagement pedagogy in a context that strives to bring together law enforcement and all oppressed members of the community as resistance to police violence.
2018, October	Conference	Curriculum and Pedagogy Conference, New Orleans, LA.	National	Presenter	IN-Between BEing and BEcoming: An international student's autoethnographic exploration of her identity.
2018, September 6-7	Conference	9th Annual Conference for Pre-Tenure Women at Purdue University Navigating Early Careers for Academic Success (By Susan Bulkeley Butler Center for Leadership Excellence) Purdue University	University Level	Participant	N/A
2018, April 12-14	Conference	American Educational Research Association Conference	International	Participant	N/A
2018, April	Pre-Conference Seminar	Division-B AERA Pre-Conference on Globalization	International	Participant	N/A
2018, March	Symposium	Annual Graduate Student Education Research Symposium, West Lafayette, IN.	University Level	Presenter	Review of Literature on Heritage Language and Cultural Transmission among African Immigrants in the U.S.
2018, February	Symposium	LSU Curriculum	National	Presenter	Heritage Language and Cultural

Araba Ayiaba Ziekpor Osei-Tutu  
**CURRICULUM VITAE**

		Camp, Baton Rouge, LA.			Transmission among African Immigrants in the US.
--	--	------------------------	--	--	--

**RELATED RELEVANT EXPERIENCES**

**VOLUNTEER WORK**

- **June – July 2014:** Facilitator, West Lafayette International Centre, West Lafayette, Indiana, USA

**ADMINISTRATIVE APPOINTMENTS**

- **2023 – 2024:** Final Year (Level 400) Project Work Coordinator, Department of Teacher Education, University of Ghana
- **2022 – 2023:** Faculty Seminar Coordinator, Department of Teacher Education, University of Ghana

**COMMITTEE MEMBERSHIPS AT THE UNIVERSITY OF GHANA**

- **2023 – 2024:** School of Education and Leadership Biennial Conference Planning Committee, Member
- **June 2022 – Date:** College of Education Marketing and Image Enhancement Team, Member
- **April 2022 – Date:** College of Education (DE) Research Committee, Coordinator
- **May 2022 – Date:** Member of Department of Teacher Education, Strategic Plan Committee, Member
- **Feb 2022 – Date:** PhD Program in Education Development Committee, Member
- **March 2022:** Department of Teacher Education Committee for University Day/Fair, Member

**COMMITTEE MEMBERSHIPS OUTSIDE OF THE UNIVERSITY OF GHANA**

- **2020 – 2021:** College of Education Diversity Committee (Purdue University), Member
- **2020 – 2021:** COE Awards Committee (Purdue University), Member

**OTHER EXTENSION SERVICES**

**June – July 2024: Independent Researcher** – National level Fidelity of Implementation (FOI) of the new Senior High School (SHS) Curriculum for the National Council for Curriculum and Assessment (NaCCA) and the Ministry of Education, with support from Transforming Teaching, Education, and Learning (T-TEL).

**Dec 2023: Exam Supervision at Enchi College of Education**

- Oversaw the smooth running of examination.
- Attended to any issues related to question papers and malpractice.
- Completed a report on the process.

**2022 – Date: Teaching Practice Supervision**



Araba Ayiaba Ziekpor Osei-Tutu  
**CURRICULUM VITAE**

- Supervise, provide feedback, and grade students in directed teaching courses and on teaching practice.

**June 21 – 24, 2023: Fidelity of Implementation (FOI) Final Report Writing Workshop**  
 Ghana Tertiary Education Commission (GTEC), with support from Transforming Teaching, Education, and Learning (T-TEL)

**May 22 – 26, 2023: Development of a Framework for a Postgraduate Pedagogy Course Mandate by the National Teaching Council (NTC)**

- Member of the writing team that developed the framework for an accredited postgraduate course in pedagogy for National Service Personnel assigned to teach in Senior High/Technical Schools.

**April – July 2022: National Level: Fidelity of Implementation (FOI) of the B. Ed Curriculum Ghana Tertiary Education Commission (GTEC) with support from Transforming Teaching, Education, and Learning (T-TEL)**

- Member of the FOI Assessment Exercise
- Contributed to the development of the fidelity instrument.
- Member of data gathering team to visit the various Colleges of Education for assessment.

**March 2022: Exam supervision at the Accra College of Education**

- Oversaw the smooth running of examination.
- Attended to any issues related to question papers and malpractice.
- Completed a report on the process

**MANUSCRIPT REVIEWS**

<b>Journals/Conference</b>	<b>Date</b>	<b>Number of Reviews</b>
Cogent Education	2024	1
Cogent Education	2023	1
Journal of International & Intercultural Communication	2023	1
IGI Global, <i>Handbook of Research on Teaching and Teacher Education in Africa</i> . IGI Global	2023	1
Caribbean and African Studies in Education (CASE) of the American Educational Research Association (AERA) SIG	2021	5
Curriculum and Pedagogy	2021	2

**OTHER ACADEMIC WORK/EXHIBITS/PATENTS/WORKS OF ART ETC**

<b>ACADEMIC WORK/EXHIBITS/PATENTS/WORKS OF ART</b>	<b>Date</b>
<b>Mentor: African Scholars in Education Research</b> Michigan State University Office of Institutional Diversity and Inclusion; and the College of Education Office of Institutional Diversity, Inclusion, and Community Partnerships <ul style="list-style-type: none"> <li>• Assigned a mentee to in their first year in a doctoral program in education</li> </ul>	2023 – 2024

Araba Ayiaba Ziekpor Osei-Tutu  
**CURRICULUM VITAE**

<ul style="list-style-type: none"> <li>• Meet twice a year to discuss African on the interplay of African onto-epistemologies, theories, and methodologies and student’s in-process scholarship</li> <li>• Provide feedback on mentee’s conference proposals, manuscripts, or grant application</li> </ul>	
<p><b>Team Leader for Graduate Student Grant</b>  For Building a Community of Diverse, Inclusive and Justice-Oriented Scholars through Engagement with Critical Perspectives and Practitioners, Purdue University</p> <ul style="list-style-type: none"> <li>• Liaison between the team and advisors as well as team and grant committee (current)</li> <li>• Recruited team members around the above goal</li> <li>• Organized meetings and grant writing sessions</li> <li>• Created a comfortable and supportive team working environment</li> <li>• Organized and led the implementation of the initiative with the Purdue Professional Development program</li> </ul>	2020 – 2021
<p><b>President of Ghanaian Association of Lafayette</b>  Lafayette, IN</p> <ul style="list-style-type: none"> <li>• Co-founded the group to build community and support for Ghanaian immigrants in the area</li> <li>• Organize and facilitate culturally centered programs and gatherings</li> </ul>	2019 – 2021
<p><b>Peer Mentoring Co-coordinator</b>  Graduate Students of Education Council, College of Education, Purdue University</p> <ul style="list-style-type: none"> <li>• Recruited and paired graduate student mentors and mentees</li> <li>• Organized training for both mentors and mentees</li> <li>• Successfully coordinated the mentoring program with great feedback from both mentees and mentors, which led to one mentee taking up the position of coordinator</li> <li>• Organized socialization and information sessions on resources available for professional development</li> </ul>	2019 – 2020
<p><b>Secretary for the Graduate Students of Education Council</b>  College of Education, Purdue University</p> <ul style="list-style-type: none"> <li>• Collaborated with the president in setting up the agenda for meetings and programs</li> <li>• Maintained and managed records of meetings</li> <li>• Instrumental in organizing the annual graduate students’ symposium for the year</li> </ul>	2018 – 2019
<p><b>Volunteer for PLL/SLS Conference</b>  Purdue Linguistics, Literature, and Second Language Studies Conference from March. College of Liberal Arts, Purdue University</p> <ul style="list-style-type: none"> <li>• Provided administrative support for the conference</li> </ul>	March 2018
<p><b>Volunteer for the 10th Annual Faculty of Arts Colloquium</b>  Theme: Understanding African Humanity: Religion and Modernity in the 21st Century.  Faculty of Arts. University of Ghana, Legon. Accra, Ghana (West Africa)</p> <ul style="list-style-type: none"> <li>• Provided administrative support for the conference</li> </ul>	April 2012
<p><b>Rapporteur for Kwame Nkrumah Pan-African Intellectual &amp; Cultural Festival</b>  Department of African Studies, University of Ghana, Legon. Accra, Ghana (West Africa)</p> <ul style="list-style-type: none"> <li>• Recorded and documented proceedings</li> </ul>	October 2010
<p><b>Radio Presenter for the Radio show “Touch a Heart”</b>  Uniiq FM (95.7) of the Ghana Broadcasting Corporation, Accra, Ghana.</p> <ul style="list-style-type: none"> <li>• Co-hosted the show which entailed playing music and engaging in conversations on relationships</li> <li>• Demonstrated the know-how to host the show in the absence of the main host.</li> <li>• Developed and planned content for the show</li> </ul>	2007 – 2008
<p><b>Chair of the Planning and Sponsorship Committee for Annual Workshop</b> Association of Students of English, Legon (ASEL), Department of English, University of Ghana, Legon. Accra, Ghana (West Africa)</p> <ul style="list-style-type: none"> <li>• Successfully planned workshop on literature and arts in Ghana</li> <li>• Raised funds to support student programs and projects</li> </ul>	2006 – 2007

Araba Ayiaba Ziekpor Osei-Tutu  
**CURRICULUM VITAE**

<ul style="list-style-type: none"><li>Organized trips to historical sites in Ghana</li></ul>	
<b>Journalist for the Radio Newsroom</b> Broadcasting Corporation, Accra, Ghana. West Africa <ul style="list-style-type: none"><li>Interviewed and reported on issues in the Greater Accra Region</li><li>Collaborated on reportage of Child labor laws</li></ul>	June – August 2006